**PATFIN HIGH SCHOOL, AKESAN, LAGOS STATE**

**FIRST TERM EXAMINATION [2018/2019]**

**SUBJECT: ENGLISH STUDIES CLASS: J. S. S. 3**

**SECTION A OBJECTIVES**

**Instruction: answer all questions in this section. DURATION: 2 hours**

**COMPREHENSION**

**Read this passage carefully and answer the questions below.**

A myth is a form of prose. It is a traditional story about heroes and supernatural beings usually set in the past.

Myths try to explain the world in which we live and how we should treat one another. Through myths, Africans and Non-Africans alike explain their beliefs in the existence of God, the creation of the world, life, death and their environment. Some myths tell how gods supernatural beings use their powers to make things happen.

In both African and Non-African countries, myths have become part of the creature of the people. These stories have been passed on from generation to generation.

**QUESTIONS**

1. According to the passage, a myth is also a \_\_\_\_\_\_\_\_\_\_\_.
2. Play b) Story c) Game d) Drama
3. From the passage, we can infer that \_\_\_\_\_\_\_\_\_\_.
4. Every human community has myths b) Groups have myths c) Non-Africans do not have myths d) Africans have myths
5. The writer is of the opinion that myths are tied to \_\_\_\_\_\_\_\_\_\_\_ beliefs.
6. Educational and religious b) Cultural and social c) Occupational and marital d) Religious and Cultural
7. A title suitable for the passage is \_\_\_\_\_\_\_\_\_.
8. African myths b) Myths c) Non-African myths d) Traditional stories
9. Myths that relate to creation and supernatural powers are \_\_\_\_\_\_\_\_\_\_\_ myths.
10. Creation b) Religious c) Classic d) Modern

**SECTION B GRAMMAR**

**From options A-D, choose the most suitable word to fill the gap in each sentence.**

1. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_see a doctor immediately.
2. Had better B) Ought to C) Can D) Shall
3. The caterers \_\_\_\_\_\_\_\_\_\_\_\_\_\_ have arrived by now.
4. Would B) Might C) Ought to D) May
5. \_\_\_\_\_\_\_\_\_ you buy some books for me?
6. Will B) Would C) Could D) May
7. The veteran soldier \_\_\_\_\_\_\_\_\_ many wars in his life time.
8. Fights B) Was fighting C) Is fighting D) Fought
9. Before the assembly teacher arrived, the students \_\_\_\_\_\_\_\_ three songs.
10. Had sung B) Have sung C) Have sang D) Has sang

**From the options lettered a-d, choose the one that correctly interprets the underlined expression in each of the sentence below.**

1. Joe has his eyes on the job. This means Joe
2. Had been watching the job b) Was looking after the job c) Had been chosen to take the job d) Wanted to get the job
3. The sick woman is now out of the woods. This means the sick woman is now \_\_\_\_\_\_\_\_\_\_\_.
4. Out of danger b) Visiting the woods c) Coming out of the woods d) Staying in the ward
5. The armed robbers took to their heels when they saw the policemen. This means the robbers
6. Shot at the policemen b) Ran away c) Stood their ground d) Fought with the policemen

**From the options lettered a-d, choose the word that is nearly opposite in meaning to the underlined word in each sentence.**

1. Taiwo’s wife has natural beauty but his sister is rather
2. Deceptive b) False c) Fake d) Artificial
3. He was a powerful king.
4. Strong b) Forceful c) Weak d) Wretched

**SECTION C SPEECH 10 Marks**

**From the options lettered A-D, choose the word that has the same vowel or consonant sound as the part underlined in each of the given words below.**

1. Kite
2. Celebrate B) Knight C) Cake D) Knowledge
3. Rather
4. Third B) Soothe C) Healthy D) Bath
5. Schedule
6. Scheme B) Assume C) Decide D) Conscious

**From the options A-D, choose the word that rhymes with each of the given word below.**

1. Sprite A) Right B) Bite C) Tight D) Might
2. Vein A) Pain B) Tame C) Time D) Pant

**SECTION D LITERATURE-IN-ENGLISH 10Marks**

**Answer any three (3) questions {1 or 2} and any two from 3, 4 or 5**

1. a) Define Rhyme Scheme.
2. State three rhyme scheme and explain one.
3. Briefly explain the following:
4. Fiction
5. Non-fiction
6. a) Write the first three stanzas of the poem, “Heavy Tongue”.
7. State two themes arising from the poem, Heavy Tongue.

4. a) What is ATM as used by the author, in the book “Sweet Nightmare”?

b) As used by the author, state the laws of motion for ladies.

5. a) Briefly explain the plot in the prose text, “The Journey so far”.

b) State two moral lessons from the book.

**SECTION C COMPOSITION 20 marks**

**Answer only one (1) question from this section.**

1. Write a letter to your class teacher stating why you were absent from school.
2. Write an essay on: “My Favourite Subject”.